

C. Pair Work—Point out five things in the classroom and ask your partner what they are using *これ (kore)*, *それ (sore)*, or *あれ (are)*. Refer to the picture on p. 53 for the vocabulary.

Example 1:

A : あれは なんですか。
Are wa nan desu ka.

B : あれは とけいです。
Are wa tokee desu.

Example 2:

A : それは なんですか。
Sore wa nan desu ka.

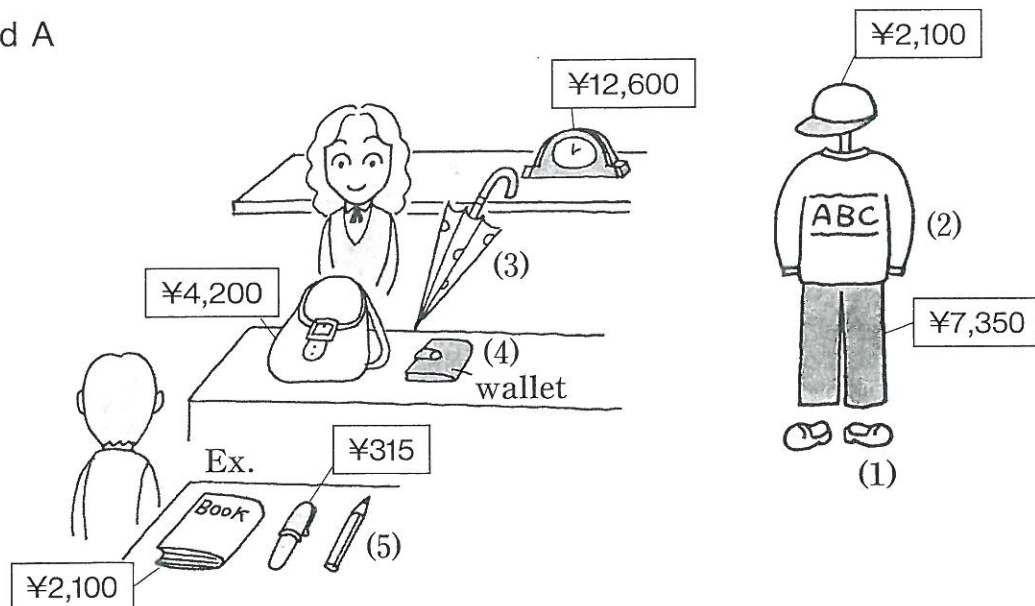
B : これは ^{ぺん}ペンです。
Kore wa pen desu.

D. Pair Work—One of you looks at card A and the other looks at card B (p. 51). Ask and answer questions to find out the price of each item. Use *この (kono)*, *その (sono)*, or *あの (ano)* appropriately.

Example: Customer : このほんは いくらですか。
Kono hon wa ikura desu ka.

Store attendant : にせんひゃくえんです。
Nisen hyaku en desu.

Card A



Part I. You are a store attendant. Tell the customer how much each item is.

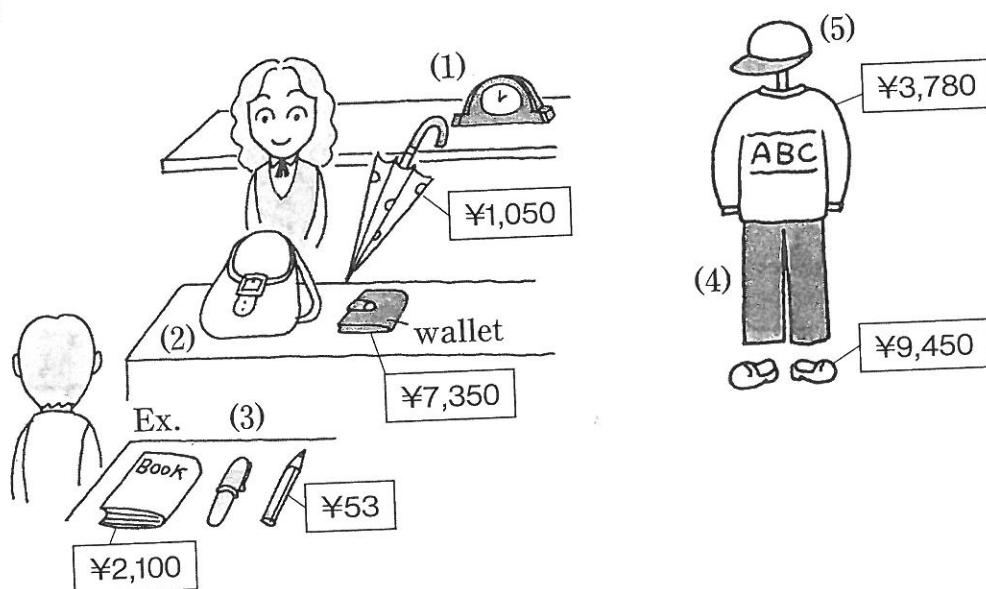
Part II. You are a customer. Ask for the prices of items (1)–(5).

Pair Work Ⅱ D.

Example: Customer: このほんは いくらですか。
Kono hon wa ikura desu ka.

Store attendant: にせんひゃくえんです。
Nisen hyaku en desu.

Card B



Part I. You are a customer. Ask for the price of items (1)-(5).

Part II. You are a store attendant. Tell the customer how much each item is.